

Hospice Foundation of America's Program

END-OF-LIFE ETHICS: CULTURAL COMPETENCY

Self-Study ONLINE Course

DESCRIPTION

Using a case study approach, this webinar will address patient and family care at life's end through the lens of cultural competency, offering awareness, skills, and knowledge that take clinical practice a step beyond the commonly accepted concept of cultural humility. Panelists include Karen Bullock, PhD, LICSW, FGSA, APHSW-C; Darcia Simpson, MDiv, CT, PhD; and Gary Stein, JD, MSW.

PROGRAM DETAILS

Hospice Foundation of America has taken its popular webinar program and created a self-study course for professionals. The online presentation features an experienced professional offering his own expertise on the topic. On the screen, you will see the slide presentation and will be able to see and hear the expert presenter.

RELEASE DATE:	Program originally premiered December 12, 2023
ON DEMAND:	to registered individuals for 1 year after purchase
LENGTH:	90 minutes
CE HOURS:	1.5 hours for a wide variety of professional boards
CE FEE:	One CE certificate is included in the cost of registration. Additional certificates (if selecting more than one board) are \$10 each.
CONTENT LEVEL:	The program is mainly for professionals already working in the field, but is practical for all levels of education – entry level, intermediate or advanced.
TARGET AUDIENCE:	The course is useful to Health care clinicians, social service clinicians and others working in the hospice, palliative care, counseling, hospital, nursing home, funeral home or faith community environments

HOW THE ONLINE SELF-STUDY PROGRAM WORKS

Step 1 - Register/purchase the course

Step 2 - View the course online through the link in your confirmation email or in your account.

Step 3 - Follow the instructions provided to receive your CE certificate*.

*An evaluation and a short exam are a part of this process.

TECHNICAL REQUIREMENTS

To view this online program, you will need a computer and screen, reliable internet access, and speakers. Please test your system ahead of time to ensure you have the capabilities to view and hear the program. Mobile service provider charges may apply.

TEST LINK for Audio and Video:

<http://hospicefoundation.org/Professionals/All-Programs/All-Self-Studies/Video-Test-Page>

REGISTRATION INFORMATION/FEEES

Register directly online, on HFA's website: www.hospicefoundation.org. To have a registration form mailed to you, contact HFA at 800-854-3402 or by email at educate@hospicefoundation.org.

For current prices, please refer to HFA's website at www.hospicefoundation.org.

There are no refunds on registration. *Few exceptions may occur depending on the circumstance. To request a refund, a written request must be received (and granted) by HFA.

REGISTRATION POLICY

INDIVIDUAL REGISTRATION

Provides one person, the registrant, access to the self-study course for personal viewing.

MULTIPLE VIEWER REGISTRATION

Provides one person, the registrant, access to the webcast for streaming from one computer to a group of people. Program access fees remain the same; CEs are included in course fees for the registered user and are \$12 per additional participant per course. **Please note that self-study courses accommodate individual learners only unless prior arrangements are made through HFA for additional certificates.** Contact HFA at 202-457-5811 or email us at educate@hospicefoundation.org to register the additional participants.

MATERIALS AREA

Course materials are accessible to all registered individuals immediately after registering. Program materials are available on HFA's website at <https://hospicefoundation.org/Shop-HFA/My-Account>. From here, click on "Orders/Courses." Materials contain the full-length video, CE instructions, the program's slides, and additional program material. Information will be posted to your account as they become available.

LEARNING OBJECTIVES

AT THE CONCLUSION OF THIS PROGRAM, PARTICIPANTS WILL BE ABLE TO:

1. Discuss moral obligation and respect the autonomy of the patient's conservator
2. Examine cultural issues that influence end-of-life care decision making
3. Identify ways to demonstrate compassionate and respect for the unique patient/family values, even if these differ from the standard goals of the medical team.
4. Identify strategies to assure that advance care plans for patients/clients who identify as LGBTQ are respected by the health care team.
5. Explain the importance of staff training to promote knowledgeable and compassionate care towards LGBTQ patients.
6. Describe institutional policies that promote respectful and nondiscriminatory care for the LGBTQ community, including patients and families, and hospice employees.
7. Analyze and identify ethical solutions related to how spiritual pain complicated by Religious and Spiritual (R/S) abuse impacts the experience of the terminally ill.
8. Express and examine R/S abuse in the dying patient and the unique ethical challenges related to possible value imposition that may arise for the medical care team's spiritual and religious views.

PROGRAM OUTLINE

Case 1 (25 minutes)

Surgical intensive care team presents case for consultation regarding moral obligation to respect the autonomy of the patient's conservator to request withholding and/or withdrawal of certain medical interventions.

Case 2 (25 minutes)

Addressing advance care planning with patients/clients who identify as LGBTQ and discussing strategies to better assure that advance care plans reflect patient preferences and are respected by the health care team.

Case 3 (25 minutes)

The patient is dying from a rare cervical cancer. The spiritual pain that typically accompanies terminal illness is exacerbated by the patient's belief system and faith community. The misinformation, stigmatizing messages, shaming, and insensitivity of her spiritual community towards her medical condition is undermining her ability to cope with the dying process. It is also interfering with the healthcare team's ability to care for the patient. Consequently, an ethical exploration of understanding the intersection of end of life, hospice care, and Religious and Spiritual (R/S) abuse is the focus of this presentation.

Combined Question & Answer Session (15 minutes)

CONTINUING EDUCATION

This program is valid for 1.5 contact hours. CE hours are available to the registered participant online (after viewing the course). One certificate is included in the cost of registration. Additional certificates (if selecting more than one board) are \$10 each. A complete list of board approvals for this course is posted to HFA's website (at www.hospicefoundation.org).

COURSE COMPLETION REQUIREMENTS

Participants must view the entire 90-minute program (online-streaming video). Partial credit is not awarded. Participants must also complete the entire CE process online, before the CE deadline (1 year after purchase of course). In order to go online, two codes will be issued to you and verified online; a Site # (same as your Order/Invoice #) and the Course Code (provided in your CE instruction sheet). The online CE process includes a required evaluation form and exam. The exam must be completed at 80% or above (the exam may be re-taken, if necessary). Attendees will be able to choose the board they wish to receive credit from (from Hospice Foundation of America's list of board approvals*). Participants will then be able to print their CE certificate immediately after completing all CE requirements online (on HFA's CE site at <https://educate.hospicefoundation.org>).

*A complete list of board approvals is posted on HFA's website at www.hospicefoundation.org.

EXPERT SPEAKERS

Karen Bullock, PhD, LCSW, FGSA, APHSW-C, is the Ahearn Endowed Professor in the Boston College School of Social Work. Her practice interests include health disparities and health equity in serious illness care; aging and gerontology; and hospice, palliative, and end-of-life care decision making. Her research focuses on cancer care, social support for older adults, diversity, equity, and cultural factors influencing health care outcomes. She has served as Principal Investigator and/or Co-Investigator for over \$5 million in federal grant funding focused on equity and inclusion for workforce development, aging, and health network sustainability. Dr. Bullock is a John A. Hartford Faculty Scholar and serves on several national boards and committees, including the Social Work Hospice & Palliative Care Network (SWHPN) as vice-chair and the immediate past chair of the American Cancer Society (ACS) Oncology Social Work Research Peer Review Committee. She is a member of the National Academies of Sciences, Engineering and Medicine Roundtable Committee on Quality Care for People with Serious Illness and a member of the Center to Advance Palliative Care (CAPC) Faculty Advisory Council.

Darcia L. Simpson, BS, MDiv, PhD, CT, is an integral member of the transdisciplinary care team at Hospice of the Western Reserve. As a full-time Spiritual Care Coordinator / Chaplain, she collaborates with physicians, registered nurses, social workers and other healthcare professionals to assess patient and family spiritual needs, identify spiritual problems, develop goals of care and implement appropriate interventions. Additionally, she is an Assistant Professor of Family and Community Medicine at Northeast Ohio Medical University (NEOMED) where she is part of the Reflective Practice in Medicine program. In addition to her 23 years of experience in chaplaincy, spirituality, and hospice care, Dr. Simpson is an active advocate for equal access to health care, geriatric and dementia education, hospice, and end-of-life issues in Northeast Ohio. Dr. Simpson is the 2023 recipient of the NEOMED College of Medicine Faculty award for Medical Ethics and Humanities, and the 2022 recipient of the H. Peter Burg Faculty Award for Excellence in Palliative Care.

Gary L. Stein, JD, MSW, is Professor at the Wurzweiler School of Social Work – Yeshiva University (New York, NY, USA), where he is a tenured faculty member in the master's and doctoral programs. He is also the director of the Gerontology and Palliative Care Programs for MSW students and for clergy, and Continuing Education. He is PI of the study, "Project Respect: Experiences of seriously ill LGBTQ+ patients and partners with their healthcare providers," published in *Health Affairs Scholar* in October 2023. Prof. Stein has been Vice Chair of the Social Work Hospice and Palliative Care Network from 2006

to 2020. He was awarded the Health and Aging Policy Fellowship, a Fulbright Specialist Program Award, and the Social Work Hospice and Palliative Care Network's 2017 Career Achievement Award. Prof. Stein received his JD from New York Law School and MSW from Rutgers University.

MODERATOR:

Timothy W. Kirk, PhD, HEC-C, is Department Chairperson and Professor of Philosophy at the City University of New York, York College, specializing in healthcare ethics with an emphasis on hospice and palliative care. He also holds an appointment in the Division of Medical Ethics at NYU Langone Medical Center. Dr. Kirk is a board-certified ethics consultant with MJHS Hospice & Palliative Care, one of the largest hospice and palliative care programs in New York State, and consults nationally with hospice and palliative care organizations. Together with Bruce Jennings, he is editor of Hospice Ethics (Oxford University Press, 2014).

REVIEWER

Angela Novas, MSN, RN, CRNP, *Senior Medical Officer*, Hospice Foundation of America

BIBLIOGRAPHY/REFERENCES:

Boucher, N. A., & Johnson, K. S. (2021). Cultivating cultural competence: How are hospice staff being educated to engage racially and ethnically diverse patients? *American Journal of Hospice and Palliative Care*, 38, 169–74.

Elbaum, A. (2020). Black lives in a pandemic: Implications of systemic injustices for end-of-life care. *Hastings Center Report*, 50(3), 58-60.

Ghoshal, M., Shapiro, H., Todd, K., & Schatman, M. E. (2020). Chronic noncancer pain management and systemic racism: Time to move toward equal care standards. *Journal of Pain Research*, 13, 2825–2836. <https://doi.org/10.2147/JPR.S287314>

National Association of Social Workers. (2021). Code of Ethics, Revised.

Payne, R. (2016). Racially associated disparities in hospice and palliative care access: Acknowledging the facts while addressing the opportunities to improve. *Journal of Palliative Medicine*, 19, 131-133.

Sevier, C., Fischer, J., & Bullock, K. (2020). Leaning in to serious illness care through stories and science. *North Carolina Medical Journal*, 81, 237-241. <https://doi.org/10.18043/ncm.81.4.237>

Williamson, T. (2020). The goals of care: Is there a (Black) doctor in the house? *New England Journal of Medicine*, 383(6), e43: 1-2.

COPYRIGHT NOTICE

HFA's program is copyrighted. Its use and dissemination is restricted and unauthorized duplication is strictly prohibited. HFA strictly prohibits any other dissemination of this program by any method, including internal WAN or LAN computer networks or telemedicine networks.

CE Certificates for this program may only be obtained through HFA. CE instructions will be provided to attendees at the end of the program, and may also be located in the "Viewer Guide."

SPECIAL ACCOMMODATIONS FOR DISABILITY (ADA)

Reasonable accommodation may be made available, on an individual basis. To request accommodation, please contact HFA via email at educate@hospicefoundation.org or call 800-854-3402, or write to HFA, 1707 L Street NW, Suite 220, Washington, DC 20036.

CONFLICT OF INTEREST

Planners (Panelists and Review Committee Members) disclose no conflict of interest relative to this educational activity. None of the planners or presenters for this educational activity have relevant financial relationships to disclose with ineligible companies.

FOR QUESTIONS, COMMENTS, OR ADDRESSING GRIEVANCES PLEASE CONTACT

Hospice Foundation of America (HFA)

1707 L Street NW, Suite 220

Washington, DC 20036

educate@hospicefoundation.org

1-800-854-3402 toll-free / (202) 457-5811 phone / (202) 457-5815 fax

PRODUCED BY

Hospice Foundation of America

End-of-life Care Resources for Professionals and the Communities they Serve

www.hospicefoundation.org

Presented by Dignity Memorial

Dignity[®]
MEMORIAL

Additional support for this program provided by HFA Education Partners

HGFOUNDATION
Caring. Giving. Together.

