

Hospice Foundation of America's Program

ETHICAL ISSUES IN EFFECTIVELY PROVIDING LGBTQ-INCLUSIVE HOSPICE AND PALLIATIVE CARE

Self-Study ONLINE Course

DESCRIPTION

When there is tension between values/beliefs of an individual health care professional and the ethical imperative to treat all patients with dignity and respect, conflict (and legal issues) may arise. This webinar will explore potential conflicts and offer strategies and tools for professionals in effectively serving the LGBTQ communities.

PROGRAM DETAILS

Hospice Foundation of America has taken its popular webinar program and created a self-study course for professionals. The online presentation features experienced professionals offering their own expertise on the topic. On the screen, you will see the slide presentation and will be able to hear the experts talking and presenting.

- RELEASE DATE:** Program originally premiered April 17, 2018
ON DEMAND: Viewing available to registered individuals for 6 months after purchase.
LENGTH: 90 minutes
CE HOURS: 1.5 hours
CONTENT LEVEL: The program is mainly for professionals already working in the field, but is practical for all levels of education – entry level, intermediate or advanced.
TARGET AUDIENCE: The course is useful to health care clinicians, social service clinicians and others working in the hospice, palliative care, counseling, hospital, nursing home, funeral home or faith community environments

HOW THE ONLINE SELF-STUDY PROGRAM WORKS

Step 1 - Register/purchase the course

Step 2 - View the course online through the link in your confirmation email or in your account.

Step 3 - Follow the instructions provided to receive your CE certificate*.

*An evaluation and a short exam are a part of this process.

TECHNICAL REQUIREMENTS

A computer and reliable internet connection. Mobile service provider charges may apply.

REGISTRATION INFORMATION/FEEES

Register directly online, on HFA's website: www.hospicefoundation.org.

There are no refunds on registration. *Few exceptions may occur depending on the circumstance. To request a refund, a written request must be received (and granted) by HFA.

REGISTRATION POLICY

INDIVIDUAL REGISTRATION

Provides one person, the registrant, access to the self-study course for personal viewing and continuing education. Discounts may be available for multiple viewers. Please check HFA's website at www.hospicefoundation.org for current pricing.

MATERIALS AREA

Course materials (Video, Program Slides, and Viewer Guide) are accessible to all registered individuals online immediately after registering. Download materials are available on HFA's website at <https://hospicefoundation.org/Shop-HFA/My-Account>, under "Orders/Courses."

LEARNING OBJECTIVES

AT THE CONCLUSION OF THIS PROGRAM, PARTICIPANTS WILL BE ABLE TO:

1. Identify the ethical principles relevant to the provision of palliative care and hospice care;
2. Describe how advance care planning is a core aspect of protecting LGBTQ patients autonomy; and
3. Describe how they can help LGBTQ individuals and families navigate the ethical and legal issues they may encounter.

PROGRAM OUTLINE

- I. Introduction (10 minutes)
- II. Ethical principles and their relevance to hospice and palliative care delivery (20 minutes)
 - A. Autonomy
 - B. Beneficence
 - C. Non-maleficence
 - D. Justice
- III. Advance care planning as a core aspect of protecting LGBTQ persons' autonomy (20 minutes)
 - A. Health Care Power of Attorney/DPOA
 - B. Living Will
 - C. DNR/DNAR/AND orders
 - D. Out-of-hospital POLST/MOLST
- IV. How to help LGBTQ individuals and families navigate ethical and legal issues (20 minutes)
 - A. Inclusive approaches to discussing the legal status of relationships
 - B. Talking about disposition of remains
 - C. Talking about property ownership
 - D. Ensuring confidentiality
- V. Wrap up Summary (10 minutes)
- VI. Question and Answers (10 minutes)

CONTINUING EDUCATION

This program is valid for 1.5 contact hours of continuing education. View the current list of board approvals on HFA's website at www.hospicefoundation.org, located on the program's registration page.

COURSE COMPLETION REQUIREMENTS:

Participants must view the entire 90-minute program (online-streaming video). Partial credit is not awarded. Participants must also complete the entire CE process online before a certificate is awarded. The online CE process includes a required evaluation form and exam. The exam must be completed at 80% or above (the exam may be re-taken, if necessary).

EXPERT SPEAKERS

Kimberly D. Acquaviva, PhD, MSW, CSE, is both Founding Faculty at George Washington University's School of Nursing and the first non-nurse to receive tenure there. As a social worker teaching within the school, Dr. Acquaviva's research and scholarship are interdisciplinary and collaborative.

Dr. Acquaviva is nationally known as an innovator and authority on lesbian, gay, bisexual, transgender, queer and/or questioning (LGBTQ) aging and end-of-life issues. She is the former Co-Chair of the American Society on Aging's LGBT Aging Issues Network (LAIN) and she served as one of four LGBT aging researchers responsible for overseeing the development, implementation and analysis of Still Out, Still Aging: The MetLife Study of Lesbian, Gay, Bisexual, and Transgender Baby Boomers, a national survey of 1,200 lesbian, gay, bisexual and transgender baby boomers and 1,200 of their heterosexual counterparts. Dr.

Acquaviva developed the content, script and storyboards for “Aging and End-of-Life Issues in the LGBT Community” for the Hospice Foundation of America’s Centers for Medicare and Medicaid Services (CMS)-funded online course as part of a national education/outreach initiative on hospice care. She serves on the editorial boards of several refereed journals including Sexuality Research and Social Policy, Journal of Gay and Lesbian Social Services, and Journal of Ethnographic & Qualitative Research. Her recent book (Spring 2017), *LGBTQ-Inclusive Hospice and Palliative Care: A Practical Guide to Transforming Professional Practice*, is published by Harrington Park Press and distributed by Columbia University.

MODERATOR

Kathleen Taylor MA, LMHC, is a Florida Licensed Mental Health Counselor and Qualified Clinical Supervisor. For over a decade, she served as the director of community engagement at the country’s largest nonprofit hospice organization. Among her accomplishments, she led the organization’s advance care planning education programs, and developed their first training program on empathy and compassion in patient care. In years prior, Kathleen managed an award-winning national Robert Wood Johnson Foundation grant program establishing grassroots coalitions to improve end-of-life care, and worked for over 7 years as a hospice counselor serving patients and families coping with life-limiting illness, caregiving and grief.

REVIEWER

Lynda Shand, CHPN, CNE, RN, PhD, *Associate Professor*, The College of New Rochelle

BIBLIOGRAPHY/REFERENCES

Other organization’s website:

<https://www.sageusa.org/> Advocacy and Services for LGBT Elders

Expert resources:

Our program Speakers are expert resources

Peer-reviewed Journal/resource and Textbook references:

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CE Certificates for this program may only be obtained through HFA.

SPECIAL ACCOMMODATIONS FOR DISABILITY (ADA)

Reasonable accommodation may be made available, on an individual basis. To request accommodation, please contact HFA via email at educate@hospicefoundation.org or call 800-854-3402, or write to HFA, 1707 L Street NW, Suite 220, Washington, DC 20036.

CONFLICT OF INTEREST

Planners (Panelists and Reviewers) disclose no conflict of interest relative to this educational activity.

**FOR QUESTIONS, COMMENTS, OR ADDRESSING GRIEVANCES
PLEASE CONTACT**

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