



## ADULT SIBLINGS AS DISENFRANCHISED GRIEVERS

### DESCRIPTION:

Disenfranchisement comes from several sources, including one's cultural expectations, expectations of others, professionals who serve in "expert" roles, and even from the griever himself. Since every mental health professional will work with bereaved clients, it is essential that he or she know how to recognize disenfranchisement, understand the impact of disenfranchisement on the griever's mourning process, learn how to reduce the chance of disenfranchising his or her clients, and provide guidance and interventions for disenfranchised grievers as they navigate through the social interactions that may include unhelpful expectations and judgments.

---

### PROGRAM DETAILS

This presentation features experienced professionals offering their own expertise on the topic. On the screen, you will see the slide presentation and will be able to hear the experts talking and presenting. If you login for the live version of the program, you'll also have the opportunity to email or text the experts questions that they will discuss and answer during the program's Q & A session.

<b>LIVE DATE:</b>	June 12, 2020
<b>TIME:</b>	noon – 1:30pm ET
<b>ON-DEMAND:</b>	through June 11, 2021
<b>LENGTH:</b>	90 minutes
<b>CEs:</b>	1.5 hour for a variety of professional boards
<b>CE FEE:</b>	\$25 per certificate
<b>TARGET AUDIENCE:</b>	Health care clinicians, social service clinicians, counselors and others working in or providing counseling in the hospice, palliative care, counseling, hospital, or nursing home environments.

\*CE credits are included in the price of registration for the in-person event and for the live webcast

**This program will be live on the air date, recorded and made available for on demand viewing.**

---

### CONTINUING EDUCATION (CE) CREDITS

This program is valid for 1.5 hours of CE credit for the following professional boards. The CE cost is \$25 per certificate. CE credits are available until June 11, 2021.

- **National Association of Social Work Boards (NASW)**  
This program is approved by the National Association of Social Workers for 1.5 Social Work continuing education contact hours. **Approval expires 4/30/2021\***. Accepted/recognized in all states except ID, MI, NJ, NY, OR, & WV.  
*\*Program and online CE process must be completed prior to expiration for NASW CE credit to be awarded.*
- **Alabama State Nurses Association an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation**  
This continuing nursing education activity was approved by the Alabama State Nurses Association an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.  
*Note: Alabama nurses are responsible for reporting their hours to the Alabama Board of Nursing. When doing so, please leave the "provider number" field blank on your individual transcript; however all other information must be completed.*

- **National Board for Certified Counselors (*Approval for LIVE course only*)**  
*Adult Siblings as Disenfranchised Grievers* has been approved by NBCC for NBCC credit. TAPS Institute for Hope and Healing® is solely responsible for all aspects of the program.
- **Commission for Case Manager Certification (CCMC)**  
This program has been pre-approved by the Commission for Case Manager Certification to provide continuing education credit to Certified Case Managers (CCMs).
- **Association for Death Education and Counseling (ADEC)**  
Pre-approval for this program is granted by the Association for Death Education and Counseling's (ADEC) Distance Education Committee for 1.5 contact hours to count toward certification/re-certification for ADEC's Certified Thanatologist (CT) and Fellow in Thanatology (FT).
- **The American Institute of Health Care Professionals, Inc. and the American Academy of Grief Counseling**  
This continuing education program has been approved by The American Institute of Health Care Professionals, Inc. & The American Academy of Grief Counseling for 1.5 contact hours of continuing education credits.
- **Academy of Professional Funeral Service Practice (APFSP)**  
Approved for 1.5 Contact Hours (APFSP Category B, 0.15 CEUs, Instructor Led).
- **Association of Professional Chaplains**  
Association of Professional Chaplains does not pre-approve programs; a Certificate of Attendance will be issued and may be submitted to the board for use in reporting continuing education hours
- **Certificate of Attendance**

\*Approval numbers will be provided on CE certificate

## TECHNICAL REQUIREMENTS

To view this online program, you will need a computer and screen, reliable internet access, and speakers. If you are showing to a large group, you will need a way to project on a large screen and a sound amplification system. Please test your system ahead of time to ensure you have the capabilities to view and hear the program. Please also be sure to test on the SAME equipment you will use on the day of the program viewing.

TEST LINK for Audio and Video:

[http://eventcenter.commpartners.com/se/Meetings/BrowserTest\\_New.aspx?account.id=CommPart](http://eventcenter.commpartners.com/se/Meetings/BrowserTest_New.aspx?account.id=CommPart)

**Technical Questions?** Please contact CommPartners at 1-800-274-9390 or via e-mail at:

[TAPS@commpartners.com](mailto:TAPS@commpartners.com).

## REGISTRATION

There is no registration fee for this program.

Register directly online at <https://www.taps.org/institute>, or contact TAPS Institute for Hope and Healing® at 800-959-5277 or email [Institute@taps.org](mailto:Institute@taps.org).

Course materials will be emailed to registered users and will also be available on the TAPS Institute for Hope and Healing® website at <https://www.taps.org>. Materials include log-in information (viewing instructions and technical information), CE instructions, the program's slides, and additional program material. *Information will be posted and/or emailed as soon as they become available.*

## LEARNING OBJECTIVES

At the end of this presentation, participants will be able to:

1. Define and recognize disenfranchised grief
  2. Understand the ways in which grievers are disenfranchised
  3. Examine and discuss how disenfranchisement impacts the grieving process
  4. Examine how cultural expectations of the grieving process may lead to disenfranchised grief
  5. Apply interventions to decrease the risk of disenfranchisement
- 

## PROGRAM OUTLINE

- I. Definition and categories of disenfranchisement (15 minutes)
    - A. The five categories
    - B. How others, oneself, and one's culture disenfranchises grief
  - II. The adult sibling relationship (15 minutes)
    - A. How they are unique from all other relationships
    - B. Why they are disenfranchised
  - III. Failures that lead to disenfranchisement (15 minutes)
    - A. Empathetic failure
    - B. Ethical failure
    - C. Political failure
  - IV. Effects and consequences (15 minutes)
    - A. Ways disenfranchisement is expressed
    - B. The impact on the grieving process
  - V. How a health professional can help (20 minutes)
    - A. Ways to reduce disenfranchisement
    - B. How to support disenfranchised grievers
  - I. Question and Answer Session (10 minutes)
- 

## COURSE COMPLETION REQUIREMENTS

Participants must attend the entire 1.5 hour program. Partial credit is not awarded. Participants must also complete the entire CE process online, before the CE deadline (see above for specific CE deadlines). In order to go online, attendees will need to enter in a Course Code, which is only provided at the end of the program. The online CE process includes a required evaluation form and exam. The exam must be completed at 80% or above (the exam may be re-taken, if necessary). Attendees will be able to choose the board they wish to receive credit from (from the approved list of boards\*) and will then be able to print their CE certificate immediately after completing all CE requirements online (on the TAPS Institute for Hope and Healing® CE site at [educate.hospicefoundation.org](http://educate.hospicefoundation.org)).

\*A complete list of board approvals for this webinar program will be posted to this document (see above). Please check back for updates on the approval status for each board.

---

## EXPERT PANELIST

**Dr. Christina Zampitella, PsyD, FT**, is a licensed clinical psychologist in both Delaware and California, Fellow of Thanatology (expert in death, loss, and bereavement), owner of The Center for Grief Therapy and Education, co-owner and director of clinical services at Integrative Psychology Group, professor/faculty member, and a professional national trainer. She works as an adjunct professor at Goldey-Beacom College, National University, and Marian University, focusing her research and teaching on Bereavement Studies and Integrative Psychology. She is the lead developer and faculty of the Bereavement courses at National University. She served as the chair for the Continuing Education Committee for the San Diego Psychological Association from 2007-2009 and the Delaware Psychological Association from 2018-2019. Dr. Zampitella specializes in death, loss, and grief, integrative psychology, spirituality, and nature-based

therapy. She is the former resident psychologist on Fox 5 News in San Diego, and often appeared on NBC News. She has been featured in Elle Magazine, BuzzFeed, and The Huffington Post.

## REVIEWER

**Lynda Shand, CHPN, CNE, RN, PhD**, Associate Professor, Mercy College

---

## BIBLIOGRAPHY

- Attig, T. (2004). Disenfranchised grief revisited: Discounting hope and love. *Omega*, 49(3), 197-215
- Corr, C. Coor, D, & Doka, K. (2019). *Death & dying, life & living* (8<sup>th</sup> ed). Boston: Cengage
- Doka, K. (2014). *Counseling individuals with life threatening illnesses* (2<sup>nd</sup> Ed). New York: Springer
- Doka, K. (2004). *Disenfranchised grief: New directions, challenges, and strategies for practice*. Champaign, IL: Research Press
- Harris, D. & Winokuer, H. (2021). *Principles and practice of grief counseling* (3<sup>rd</sup> ed). New York: Springer
- Jordan, J. & McIntosh, J. (2014). *Grief after suicide: Understanding the consequences and caring for the survivors*. New York: Routledge
- Neimeyer, R. (2012). *Techniques of grief therapy: Creative practices for counseling the bereaved*. New York: Taylor & Francis
- 

## COPYRIGHT NOTICE

**The TAPS Institute for Hope and Healing® program is copyrighted. Its use and dissemination is restricted and unauthorized duplication is prohibited.**

**CE Credits for this program may only be obtained through TAPS Institute for Hope and Healing®.** CE instructions will be provided prior to the live air date and to attendees at the end of the program.

---

## SPECIAL ACCOMMODATIONS FOR DISABILITY (ADA)

Reasonable accommodation may be made available, on an individual basis. To request accommodation, please contact TAPS Institute for Hope and Healing® via email at [Institute@taps.org](mailto:Institute@taps.org) or call 800-959-TAPS (8277).

---

## CONFLICT OF INTEREST

Planners (Panelist and Review Committee Members) disclose no conflict of interest relative to this educational activity.

---

## FOR QUESTIONS, COMMENTS, OR ADDRESSING GRIEVANCES

**Please contact TAPS Institute for Hope and Healing®**  
3033 Wilson Blvd., 3rd Floor, Arlington, VA 22201  
[Institute@taps.org](mailto:Institute@taps.org) / 800-959-TAPS (8277)

**Presented by Boeing**

