



Grief Leadership: Examples from the Life and Service of Captain America

DESCRIPTION:

What is Grief Leadership and how can we learn about it from the life and service of the iconic Marvel character, Captain America? Join us as two retired U.S. Army Officers explore Bartone's (2019) Principles of Grief Leadership, while incorporating principles, and practices from the Uniformed Services University (USU) Center for the Study of Traumatic Stress (CSTS) *Grief Leadership Fact Sheet* using Captain America, the world's first Avenger, as a Case Example.

PROGRAM DETAILS

This presentation features experienced professionals offering their own expertise on the topic. On the screen, you will see the slide presentation and will be able to hear the experts talking and presenting. If you login for the live version of the program, you'll also have the opportunity to email or text the experts questions that they will discuss and answer during the program's Q & A session.

LIVE DATE: May 20, 2021
TIME: noon – 1:30pm ET
ON-DEMAND: through May 19, 2022
LENGTH: 90 minutes
CEs: 1.5 hour for a variety of professional boards
CE FEE: \$25 per certificate
TARGET AUDIENCE: Health care clinicians, social service clinicians, counselors and others working in or providing counseling in the hospice, palliative care, counseling, hospital, or nursing home environments.

This program will be live on the air date, recorded and made available for on demand viewing.

CONTINUING EDUCATION (CE) CREDITS

TAPS Institute for Hope and Healing is seeking to offer continuing education credit. This program is valid for 1.5 hour of CE credit for the following anticipated professional boards. *Please check our website for updates.* The CE cost is \$25 per certificate. CE credits are available until May 19, 2022.

- **National Association of Social Work Boards (NASW)**
This program is approved by the National Association of Social Workers for 1.5 Social Work continuing education contact hours. **Approval expires 3/31/2022***. Accepted/recognized in all states except MI, NJ, NY, NC, & WV.
**Program and online CE process must be completed prior to expiration for NASW CE credit to be awarded*
- **Alabama State Nurses Association an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation**
Pending – please check back for updates on approval status.
This activity has been submitted to Alabama State Nurses Association for approval to award contact hours. Alabama State Nurses Association is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.
For more information regarding contact hours, please call TAPS Institute for Hope and Healing at 800-959-8277.
- **Commission for Case Manager Certification (CCMC)**
Pending – please check back for updates on approval status.

This program has been submitted to The Commission for Case Manager Certification for approval.

- **Association for Death Education and Counseling (ADEC)**
The Association for Death Education and Counseling® has deemed this program as counting toward the continuing education requirements for the ADEC CT and FT programs.
- **The American Institute of Health Care Professionals, Inc. and the American Academy of Grief Counseling**
This continuing education program has been approved by The American Institute of Health Care Professionals, Inc. & The American Academy of Grief Counseling for 1.5 contact hours of continuing education credits
- **Academy of Professional Funeral Service Practice (APFSP)**
Approved for 1.5 Contact Hours (APFSP Category B, 0.15 CEUs, Instructor Led/Web).
- **Association of Professional Chaplains**
Association of Professional Chaplains does not pre-approve programs; a Certificate of Attendance will be issued and may be submitted to the board for use in reporting continuing education hours
- **Certificate of Attendance**

*Approval numbers will be provided on CE certificate

TECHNICAL REQUIREMENTS

To view this online program, you will need a computer and screen, reliable internet access, and speakers. If you are showing to a large group, you will need a way to project on a large screen and a sound amplification system. Please test your system ahead of time to ensure you have the capabilities to view and hear the program, as HFA does not provide refunds on registration. Please be sure to test on the SAME equipment you will use on the day of the program viewing.

TEST LINK for Audio and Video: <https://zoom.us/test>

Technical Questions? Please go to <https://zoom.us/> and click “support”

REGISTRATION

There is no registration fee for this program.

Register directly online at <https://griefleadership.eventbrite.com>, or contact TAPS Institute for Hope and Healing® at 800-959-5277 or email Institute@taps.org.

Course materials will be emailed to registered users and will also be available on the TAPS Institute for Hope and Healing® website at <https://www.taps.org>. Materials include log-in information (viewing instructions and technical information), CE instructions, the program’s slides, and additional program material. *Information will be posted and/or emailed as soon as they become available.*

LEARNING OBJECTIVES

At conclusion, participants will be able to:

1. Increase participant understanding of grief leadership.
2. Identify 10 Principles of Grief Leadership as defined by Bartone (2019).
3. Discuss case examples throughout Captain America MCU film narratives.
4. Enhance participant knowledge of effective grief leader attributes, skills, and qualities.

PROGRAM OUTLINE

- 1) A Veteran's Perspective (10 minutes)
 - a) Empathy and hope
 - b) Background of Capt. America
 - 2) What is grief leadership (15 minutes)
 - a) Bartone's Principles
 - b) Findings from the USU Study of Traumatic Stress
 - 3) Examples from Captain America MCU film narratives (15 minutes)
 - 4) Steps to better grief leadership (20 minutes)
 - a) Provide public acknowledgment
 - b) Connect the loss to the group's shared values
 - c) Offer a vision for the pathway forward
 - 5) Historical Examples of Grief Leadership (20 minutes)
 - 6) Question and Answer Session (10 minutes)
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COURSE COMPLETION REQUIREMENTS

Participants must attend the entire 1.5 hour program. Partial credit is not awarded. Participants must also complete the entire CE process online, before the CE deadline (see above for specific CE deadlines). In order to go online, attendees will need to enter in a Course Code, which is only provided at the end of the program. The online CE process includes a required evaluation form and exam. The exam must be completed at 80% or above (the exam may be re-taken, if necessary). Attendees will be able to choose the board they wish to receive credit from (from the approved list of boards*) and will then be able to print their CE certificate immediately after completing all CE requirements online (on the TAPS Institute for Hope and Healing® CE site at educate.hospicefoundation.org).

*A complete list of board approvals for this webinar program will be posted to this document (see above). Please check back for updates on the approval status for each board.

EXPERT PANELISTS

Stephen J. Cozza, MD, DFAACAP, DFAPA, COL, U.S. Army (Retired), is Professor of Psychiatry at the Uniformed Services University where he serves as Associate Director, Center for the Study of Traumatic Stress. He is a graduate of the United States Military Academy at West Point, New York. He received his medical degree from the George Washington University School of Medicine and Health Sciences. He completed his residency in General Psychiatry and fellowship in Child and Adolescent Psychiatry at Walter Reed Army Medical Center in Washington, DC. Dr. Cozza is a diplomate of the American Board of Psychiatry and Neurology in the specialties of General Psychiatry and Child and Adolescent Psychiatry. He has served in a variety of positions of responsibility in the Department of Psychiatry at Walter Reed Army Medical Center to include Chief, Child and Adolescent Psychiatry Service, Program Director of the Child and Adolescent Psychiatry Fellowship Program and Chief, Department of Psychiatry. He retired from the U.S. Army in 2006 after 25 years of military service. Dr. Cozza's professional interests have been in the areas of clinical and community response to trauma and the impact of deployment and combat injury, illness and death on military service members, their families and their children. He was instrumental in organizing and executing the initial mental health response to the September 11th 2001 attack on the Pentagon. Under his leadership, the Walter Reed Department of Psychiatry spearheaded the initiative to provide mental health services, support and follow up to the many injured service members, their families and their children who receive medical treatment. Dr. Cozza has highlighted the impact of deployment, injury, illness and death on the children and families of military service members. He is published in the scientific literature and has presented on these topics at multiple national and international scientific meetings. Dr. Cozza serves as a scientific advisor to several national organizations that focus on the needs of military children and families.

David F. Carey, MS, BS, LTC, U.S. Army (Retired), Combat-Veteran (OIF/OEF); National Security Contractor, U.S. Department of Defense, Springfield, Virginia. LTC (R) David F. Carey served in the Army for 23 years as both an Armor / Cavalry Officer and a Strategic Intelligence Officer. During this time he deployed twice to Iraq, and once each to Afghanistan, North Macedonia, and Uganda. He is a graduate of the National Intelligence University with a Masters of Strategic Intelligence and has served in a variety of assignments including tours in Germany, the United Kingdom, and the U.S. Department of State. However, his best day was when he met his Partner / Fiance Dr. Jill Harrington-LaMorie. He continues to serve the country as a National Security Contractor with DoD and the Intelligence community.

Jill Harrington-LaMorie, DSW, LCSW, is in private practice in the greater Washington, D.C. area, where she works as an adjunct professor, grief educator, trainer, writer, and consultant. She is the creator and lead Editor of a new, novel, and creative grief and loss textbook, published by Routledge, entitled *Superhero Grief: The Transformative Power of the Loss*. The book is the first of its kind to explore theories, concepts, creative practices as well as lived stories from the bereaved using modern-day superhero narratives. Dr. Harrington is also a surviving spouse, TAPS volunteer, and proud parent of two adult children.

REVIEWER

Lynda Shand, CHPN, CNE, RN, PhD, Associate Professor, Mercy College

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SPECIAL ACCOMMODATIONS FOR DISABILITY (ADA)

Reasonable accommodation may be made available, on an individual basis. To request accommodation, please contact TAPS Institute for Hope and Healing® via email at Institute@taps.org or call 800-959-TAPS (8277).

CONFLICT OF INTEREST

Planners (Panelist and Review Committee Members) disclose no conflict of interest relative to this educational activity.

FOR QUESTIONS, COMMENTS, OR ADDRESSING GRIEVANCES

Please contact TAPS Institute for Hope and Healing®
3033 Wilson Blvd., 3rd Floor, Arlington, VA 22201
Institute@taps.org / 800-959-TAPS (8277)

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