DESCRIPTION:
Using a case study approach, this webinar will address patient and family care at life’s end through the lens of cultural competency, offering awareness, skills, and knowledge that take clinical practice a step beyond the commonly accepted concept of cultural humility. Panelists include Karen Bullock, PhD, LICSW, FGSA, APHSW-C; Darcia Simpson, MDiv, CT, PhD; and Gary Stein, JD, MSW.

PROGRAM DETAILS:
This presentation features experienced professionals offering their own expertise on the topic. On the screen, you will see the slide presentation and will be able to hear the experts talking and presenting. If you login for the live version of the program, you’ll also have the opportunity to email or text the experts’ questions that they will discuss and answer during the program’s Q & A session.

LIVE DATE: December 12, 2023
TIME: Noon to 1:30pm ET
ON DEMAND: Available for 1 year; until December 11, 2024
LENGTH: 90 minutes
CES: 1.5 hours for a wide variety of professional boards
CE FEE: Included with registration
CONTENT LEVEL: The program is mainly for professionals already working in the field but is practical for all levels of education – entry level, intermediate or advanced.
TARGET AUDIENCE: Health care clinicians, social service clinicians and others working in the hospice, palliative care, counseling, hospital, nursing home, funeral home, or faith community environments

This program will be live on the air date, recorded and made available for on demand viewing. The recorded program will be available approximately a day after the live event.

TECHNICAL REQUIREMENTS
To view this online program, you will need a computer and screen, reliable internet access, and speakers. If you are showing to a large group, you will need a way to project on a large screen and a sound amplification system. Please test your system ahead of time to ensure you have the capabilities to view and hear the program, as HFA does not provide refunds on registration. Please be sure to test on the SAME equipment you will use on the day of the program viewing.

TEST LINK for Audio and Video: https://zoom.us/test

Technical Questions? Please go to https://zoom.us/ and click “support”

PROGRAM FEES/MATERIALS:
Registration includes continuing education and on-demand viewing for 1 year from live date. As there are no refunds on registration (all registrations have immediate access to program video & materials), please be sure to test the system requirements prior to purchase.
ADVANCE PURCHASE Single Webinar Registration
Individual Viewer: Member: $27.30 | Non-member: $45.50
Organizational Viewing: Member: $156.00 | Non-member: $260.00

SAME DAY and ON-DEMAND PURCHASE Single Webinar Registration
Individual Viewer: Member: $29.70 | Non-member: $49.50
Organizational Viewing: Member: $165.00 | Non-member: $275.00

WEBINAR PACKAGE (9 programs)
Individual Viewer: Member: $241.80 | Non-member: $403.00
Organizational Viewing: Member: $1,398.60 | Non-member: $2,331.00

HOW TO REGISTER:
Register directly online, on HFA’s website: https://www.hospicefoundation.org

If an individual would like information on which organizations are registered in their state (so they may attend a site viewing in their area), they may contact HFA at 800-854-3402.

MATERIALS AREA:
Course materials are accessible to all registered individuals immediately after registering. Materials are available on HFA's website at https://hospicefoundation.org/Shop-HFA/My-Account. From here, click on "Orders/Courses." Materials include log-in information (viewing instructions and technical information), CE instructions, the program’s slides, and additional program material. Information will be posted to your account as they become available.

LEARNING OBJECTIVES:
At the conclusion of this webinar, participants will be able to:

1. Discuss moral obligation and respect the autonomy of the patient's conservator,
2. Examine cultural issues that influence end-of-life care decision making
3. Identify ways to demonstrate compassionate and respect for the unique patient/family values, even if these differ from the standard goals of the medical team.
4. Identify strategies to assure that advance care plans for patients/clients who identify as LGBTQ are respected by the health care team.
5. Explain the importance of staff training to promote knowledgeable and compassionate care towards LGBTQ patients.
6. Describe institutional policies that promote respectful and nondiscriminatory care for the LGBTQ community, including patients and families, and hospice employees.
7. Analyze and identify ethical solutions related to how spiritual pain complicated by Religious and Spiritual (R/S) abuse impacts the experience of the terminally ill.
8. Express and examine R/S abuse in the dying patient and the unique ethical challenges related to possible value imposition that may arise for the medical care team’s spiritual and religious views.
PROGRAM OUTLINE:
Case 1 (25 minutes)
Surgical intensive care team presents case for consultation regarding moral obligation to respect the autonomy of the patient’s conservator to request withholding and/or withdrawal of certain medical interventions.

Case 2 (25 minutes)
Addressing advance care planning with patients/clients who identify as LGBTQ and discussing strategies to better assure that advance care plans reflect patient preferences and are respected by the health care team.

Case 3 (25 minutes)
The patient is dying from a rare cervical cancer. The spiritual pain that typically accompanies terminal illness is exacerbated by the patient’s belief system and faith community. The misinformation, stigmatizing messages, shaming, and insensitivity of her spiritual community towards her medical condition is undermining her ability to cope with the dying process. It is also interfering with the healthcare team’s ability to care for the patient. Consequently, an ethical exploration of understanding the intersection of end of life, hospice care, and Religious and Spiritual (R/S) abuse is the focus of this presentation.

Combined Question & Answer Session (15 minutes)

CONTINUING EDUCATION (CE) CREDITS:
This program is valid for 1.5 continuing education contact hours. CE hours are available for 1 year, until December 11, 2024.

A complete list of board approvals for this webinar program is posted to HFA’s website at www.hospicefoundation.org.

COURSE COMPLETION REQUIREMENTS:
Participants must attend the entire 1.5 hour program. Partial credit is not awarded. Participants must also complete the entire CE process online, before the CE deadline (see above for specific CE deadlines). In order to go online, attendees will need to enter in a Course Code, which is only provided at the end of the program. Attendees will also need to enter in their Site ID# (same as their Invoice # when they purchased the program). The online CE process includes a required evaluation form and exam. The exam must be completed at 80% or above (the exam may be re-taken, if necessary). Attendees will be able to choose the board they wish to receive credit from (from Hospice Foundation of America’s list of board approvals*) and will then be able to print their CE certificate immediately after completing all CE requirements online (on HFA’s CE site at educate.hospicefoundation.org).

*A complete list of board approvals for this webinar program is posted to HFA’s website at www.hospicefoundation.org.

EXPERT PANELISTS:
Karen Bullock, PhD, LCSW, FGSA, APHSW-C, is the Ahearn Endowed Professor in the Boston College School of Social Work. Her practice interests include health disparities and health equity in serious illness care; aging and gerontology; and hospice, palliative, and end-of-life care decision making. Her research focuses on cancer care, social support for older adults,
Darcia L. Simpson, BS, MDiv, PhD, CT, is an integral member of the transdisciplinary care team at Hospice of the Western Reserve. As a full-time Spiritual Care Coordinator / Chaplain, she collaborates with physicians, registered nurses, social workers and other healthcare professionals to assess patient and family spiritual needs, identify spiritual problems, develop goals of care and implement appropriate interventions. Additionally, she is an Assistant Professor of Family and Community Medicine at Northeast Ohio Medical University (NEOMED) where she is part of the Reflective Practice in Medicine program. In addition to her 23 years of experience in chaplaincy, spirituality, and hospice care, Dr. Simpson is an active advocate for equal access to health care, geriatric and dementia education, hospice, and end-of-life issues in Northeast Ohio. Dr. Simpson is the 2023 recipient of the NEOMED College of Medicine Faculty award for Medical Ethics and Humanities, and the 2022 recipient of the H. Peter Burg Faculty Award for Excellence in Palliative Care.

Gary L. Stein, JD, MSW, is Professor at the Wurzweiler School of Social Work – Yeshiva University (New York, NY, USA), where he is a tenured faculty member in the master’s and doctoral programs. He is also the director of the Gerontology and Palliative Care Programs for MSW students and for clergy, and Continuing Education. He is PI of the study, “Project Respect: Experiences of seriously ill LGBTQ+ patients and partners with their healthcare providers,” published in Health Affairs Scholar in October 2023. Prof. Stein has been Vice Chair of the Social Work Hospice and Palliative Care Network from 2006 to 2020. He was awarded the Health and Aging Policy Fellowship, a Fulbright Specialist Program Award, and the Social Work Hospice and Palliative Care Network’s 2017 Career Achievement Award. Prof. Stein received his JD from New York Law School and MSW from Rutgers University.

MODERATOR:
Timothy W. Kirk, PhD, HEC-C, is Department Chairperson and Professor of Philosophy at the City University of New York, York College, specializing in healthcare ethics with an emphasis on hospice and palliative care. He also holds an appointment in the Division of Medical Ethics at NYU Langone Medical Center. Dr. Kirk is a board-certified ethics consultant with MJHS Hospice & Palliative Care, one of the largest hospice and palliative care programs in New York State, and consults nationally with hospice and palliative care organizations. Together with Bruce Jennings, he is editor of Hospice Ethics (Oxford University Press, 2014).

REVIEWER:
Angela Novas, MSN, RN, CRNP, ACHPN, Senior Medical Officer, Hospice Foundation of America
BIBLIOGRAPHY/REFERENCES:


Payne, R. (2016). Racially associated disparities in hospice and palliative care access: Acknowledging the facts while addressing the opportunities to improve. Journal of Palliative Medicine, 19, 131-133.


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SPECIAL ACCOMMODATIONS FOR DISABILITY (ADA):
Reasonable accommodation may be made available, on an individual basis. To request accommodation, please contact HFA via email at educate@hospicefoundation.org or call 800-854-3402, or write to HFA, 1707 L Street NW, Suite 220, Washington, DC 20036.

CONFLICT OF INTEREST:
Planners (Panelists and Review Committee Members) disclose no conflict of interest relative to this educational activity. None of the planners or presenters for this educational activity have relevant financial relationships to disclose with ineligible companies.

FOR QUESTIONS, COMMENTS, OR ADDRESSING GRIEVANCES
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