

INCREASED RELEVANCE OF ADVANCE CARE PLANNING IN THE COVID-19 ERA



DESCRIPTION:

The need for advance care planning (ACP) has taken on greater significance and urgency during the COVID-19 pandemic. In this webinar, the panelists examine the realities on the front line of COVID-19 as they relate to the lack of advance care planning by the U.S. population, particularly in vulnerable populations. Panelists will further discuss ACP during a life-threatening pandemic and the associated implications for healthcare providers and families, and suggest ways healthcare, social service providers, and clergy can facilitate ACP before and as a crisis occurs.

PROGRAM DETAILS:

This presentation features experienced professionals offering their own expertise on the topic. On the screen, you will see the slide presentation and will be able to hear the experts talking and presenting. If you login for the live version of the program, you'll also have the opportunity to email or text the experts questions that they will discuss and answer during the program's Q & A session.

LIVE DATE:	May 21, 2020
TIME:	Noon to 1:30pm ET
ON DEMAND:	Available for 1 year; until May 20, 2021
LENGTH:	90 minutes
CEs:	1.5 hours for a wide variety of professional boards
CONTENT LEVEL:	The program is mainly for professionals already working in the field, but is practical for all levels of education – entry level, intermediate or advanced.
TARGET AUDIENCE:	Health care clinicians, social service clinicians and others working in the hospice, palliative care, counseling, hospital, nursing home, funeral home or faith community environments

This program will be live on the air date, recorded and made available for on demand viewing. The recorded program will be available approximately a day after the live event.

TECHNICAL REQUIREMENTS

To view this online program, you will need a computer and screen, reliable internet access, and speakers. If you are showing to a large group, you will need a way to project on a large screen and a sound amplification system. Please test your system ahead of time to ensure you have the capabilities to view and hear the program, as HFA does not provide refunds on registration. Please be sure to test on the SAME equipment you will use on the day of the program viewing.

TEST LINK for Audio and Video: <https://zoom.us/test>

Technical Questions? Please go to <https://zoom.us/> and click “support”

REGISTRATION / VIEWING INSTRUCTIONS:

Eventbrite registration is required to receive viewing instructions. Please register at <https://covidacp.eventbrite.com>. An auto-generated email containing the viewing link will be sent after you register, which may end up in your junk folder.

The program will be recorded and available for on demand viewing at: <https://hospicefoundation.org/Education/INCREASED-RELEVANCE-OF-ADVANCE-CARE-PLANNING-IN-TH>

Please email educate@hospicefoundation.org if you have any questions.

LEARNING OBJECTIVES:

At the conclusion of this webinar, participants will be able to:

1. Understand the urgent need for advance care planning among populations vulnerable to COVID-19 and how the lack of ACP strains the healthcare system, burdens healthcare providers, and may lead to poor health outcomes.
 2. Discuss how healthcare disparities and lack of ACP complicate decision making for families and how ACP may lessen family and healthcare provider distress.
 3. Understand current research around COVID-related messaging in the community and ACP and identify three tools that families and healthcare providers can use to clarify care goals.
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PROGRAM OUTLINE:

- I. Overview of ACP (7 minutes)
 - A. Boundaries around ACP and goals-of-care discussions
 1. Where is ACP useful? Young vs. old, health status
 - II. Importance of ACP and goals of care during the COVID-19 pandemic (8 minutes)
 - A. Barriers to ACP posed by the COVID-19 pandemic
 - B. Approaches to ACP and goals-of-care discussions during COVID-19
 - C. Framework for clinicians – informed assent approach to discussing code status
 - III. Frontline experience from the ICU – Seattle (7 minutes)
 - A. Role of palliative care during the COVID-19 pandemic
 - B. Supporting family members during restricted visitation
 - IV. Impact of COVID-19 in Detroit (10 minutes)
 - A. 200% increase in death rate
 - B. Impact on staff - Fatigue, grief support needs
 - C. Providing virtual visits for patients with family
 - V. Historical barriers to ACP in minority communities (10 minutes)
 - A. Existing health care disparities highlighted by this crisis
 - VI. Role of clergy in ACP conversations (5 minutes)
 - VII. ICU experience in PA (10 minutes)
 - A. Controlled, time to prep, good community support
 - B. No deaths in the ICU due to COVID
 - VIII. Challenges to ACP because of the virus (5 minutes)
 - IX. What the research shows (10 minutes)
 - A. Issues around messaging, communication– CDC website example
 - B. Disparities in ACP
 - X. Ways to facilitate the conversations and ACP (10 minutes)
 - XI. Question and Answer Session (8 minutes)
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CONTINUING EDUCATION (CE) CREDITS:

This program is valid for 1.5 hours of CE credit. CE credits are free and are available for 1 year, until May 20, 2021.

A complete list of board approvals for this webinar program is posted to HFA's website at www.hospicefoundation.org.

COURSE COMPLETION REQUIREMENTS:

Participants must attend the entire 1.5 hour program. Partial credit is not awarded. Participants must also complete the entire CE process online, before the CE deadline (see above for specific CE deadlines). In order to go online, attendees will need to enter in a Course Code, which is only provided at the end of the program. Attendees will also need to enter in their Site ID# (same as their Invoice # when they purchased the program). The online CE process includes a required evaluation form and exam. The exam must be completed at 80% or above (the exam may be re-taken, if necessary). Attendees will be able to choose the board they wish to receive credit from (from Hospice Foundation of America's list of board approvals*) and will then be able to print their CE certificate immediately after completing all CE requirements online (on HFA's CE site at educate.hospicefoundation.org).

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EXPERT PANELISTS:

J. Randall Curtis, MD, MPH, completed medical school at Johns Hopkins University then an internal medicine residency and pulmonary and critical care fellowship at the University of Washington. He is a pulmonary and critical care physician and palliative medicine physician at Harborview Medical Center at the University of Washington. He also holds the A. Bruce Montgomery – American Lung Association Endowed Chair in Pulmonary and Critical Care Medicine and he is the founding Director of the Cambia Palliative Care Center of Excellence at the University of Washington. He has an active research program with over 25 years of continuous funding from the National Institutes of Health and has also received funding from a number of foundations including the Cambia Health Foundation, Robert Wood Johnson Foundation, and the Greenwall Foundation. His research focuses on improving palliative care for patients with serious illness as well as for patients' families. He has authored more than 300 peer-reviewed research articles and more than 150 editorials and chapters. He is also committed to mentoring in palliative care research and is the director of two T32 awards and a K12 award from the National Institutes of Health to train palliative care researchers of the future. Dr. Curtis has been the recipient of several awards for his research and teaching in palliative care and in 2017 he was named one of the 30 Visionaries in Hospice and Palliative Medicine by the American Academy of Hospice and Palliative Medicine.

Corey L. Kennard, MACM, is Pastor of Amplify Christian Church, manager of Patient Experience at Ascension St. John Hospital in Detroit, Michigan, and also serves as an activist in the field of healthcare. His holistic approach (body, mind, and spirit) serves as the foundation for his desire to see all human beings treated with dignity, honor, and respect in all facets of life. Corey has been involved in the field of healthcare for over 20 years with over a decade of experience in the areas of Palliative Care and Hospice. He currently seeks to enhance the patient/family experience in healthcare settings. His work has also included leading a spiritual care team at one of Detroit's largest hospitals, and formerly serving as a Faculty Lead for Duke University's Institute on Care at the End Of Life (ICEOL) national training program called, "APPEAL." He had also served as a National Advisory Board Member for the Hospice Foundation of America, and as a Co-

Director of a Community Faith "Advance Care Planning" Project for the University of Virginia. Corey earned a Masters Degree from Ashland Theological Seminary and carries out his passion for people as a daring and devoted agent of change.

LJ Van Scoy, MD, is a pulmonary and critical care physician at Penn State Milton S. Hershey Medical Center. She is an Associate Professor of Medicine, Humanities and Public Health Sciences. As a physician scientist, she directs a research program that centers around end-of-life issues and includes advance care planning, communication and end-of-life decision-making. She is also the co-director of the Qualitative and Mixed Methods Core at Penn State. She is the director of Project Talk, a research program that studies the impact of innovative conversational tools, including an end-of-life conversation game ("Hello") and a novel graphic ICU communication tool (Let's Talk). She recently partnered with the Hospice Foundation of America to lead a national community-engagement project to evaluate and disseminate the "Hello" game across 27 states and more than 1,200 people living in underserved communities. Dr. Van Scoy serves as a methodology consultant for a wide variety of mixed-method projects and topics. She has served as a qualitative and mixed-methods consultant on a variety of projects, including large, randomized controlled trials, pharmacological drug trials and education projects.

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CONFLICT OF INTEREST:

Planners (Panelists and Review Committee Members) disclose no conflict of interest relative to this educational activity.

FOR QUESTIONS, COMMENTS, OR ADDRESSING GRIEVANCES

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End-of-life Care Resources for Professionals and the Communities they Serve



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