ABOUT THE PROGRAM
Cancer and End-of-Life Care will address care options related to cancer diagnoses as well as loss and grief reactions for patients, families and professional caregivers. The program will also examine psychosocial aspects of cancer, pain management, and ethical issues related to the disease.

METHOD OF PRESENTATION / PROGRAM MATERIALS / FEES
Hospice Foundation of America has taken the award-winning HFA Living With Grief® program and created a self-study course for professionals. The self-study course is available ONLINE and via DVD. There are no refunds on registration (all materials are available to you immediately after your registration is complete). All self-study courses are for one individual only.

DVD COURSE. The DVD course may be completed at your convenience, at home. All materials are sent to you via mail. Materials contain a full-length DVD of HFA's program, a copy of HFA's Living With Grief companion textbook, learning objectives, panel information and a participant evaluation and exam.

HOW THE SELF-STUDY DVD PROGRAM WORKS:
Step 1 - Register for the course.
Step 2 - View the DVD in its entirety.
Step 3 - Read the 3 selected chapters of HFA's companion book.
Step 4 - Follow the instructions provided to receive your CE certificate online. An evaluation form and a short exam are a part of this online process.

ONLINE COURSE. The ONLINE course may be completed at your convenience, directly online. All materials are available to you immediately after registering for the course (at www.hospicefoundation.org). Materials contain the full-length Online Video, three selected chapters of HFA’s companion book (posted online only), learning objectives, panel information and a participant evaluation and exam. A link to the materials is also available in your receipt for the program.

Please note: Use this test page (http://hospicefoundation.org/Professionals/All-Programs/All-Self-Studies/Video-Test-Page) to see if you support our video player. Please ensure you have the capabilities to view and hear the program, as HFA does not provide refunds on registration. HFA is not responsible for any charges you may incur from your mobile service provider.

HOW THE ONLINE SELF-STUDY PROGRAM WORKS:
Step 1 - Register for the course.
Step 2 - View the Online Video in its entirety.
Step 3 - Read the 3 selected chapters of HFA's companion book (online only).
Step 4 - Follow the instructions provided to receive your CE certificate online. An evaluation form and a short exam are a part of this online process.

REGISTRATION INFORMATION
Register directly online, on HFA's website: www.hospicefoundation.org. To have a registration form mailed
REGISTRATION FEES
For current prices, please see HFA’s website at www.hospicefoundation.org.

There are no refunds for registration after 30 days after registration is complete (or after materials are shipped). *Few exceptions may occur depending on the circumstance. To request a refund, a written request must be received (and granted) by HFA and all program materials must be shipped back to HFA’s main office, at the cost of the individual sender, before the refund is granted.

EXPERT PANELISTS
- Yvette Colón, PhD, MSW, Director of Education & Support at American Pain Foundation;
- Malene Davis, MBA, CHPN, President & CEO at Capital Hospice;
- Kenneth J. Doka, PhD, MDiv, Professor of Gerontology at The College of New Rochelle and Senior Consultant to HFA;
- Richard Payne, MD, Director of the Duke Institute on Care at the End of Life;
- Sherry R Schachter, PhD, FT, Director Bereavement Services at Calvary Hospital/Hospice; and
- Brad Stuart, MD, Medical Director at Sutter VNA & Hospice.

*Full panelist bio will be located in your program materials.

TARGET AUDIENCE
Clergy, counselors, nurses, nursing home administrators, social workers, case managers, psychologists, physicians, funeral directors, marriage and family therapists, caregivers, and those working with death, dying, grief or bereavement. Program is useful for all levels of education – entry level, intermediate or advanced.

CONTINUING EDUCATION
Cancer and End-of-Life Care is available for 3 credits of continuing education. CE credits are available to participants online only (after completing the course). CE credits are included in the cost of registration. A complete list of board approvals for this course is posted to HFA’s website (at www.hospicefoundation.org).

COURSE COMPLETION REQUIREMENTS:
Participants must view the entire 2.5-hour program and read the 3 selected book chapters (approximately reading time is 30-minutes). Partial credit is not awarded. Participants must also complete the entire CE process online, before the CE deadline (1 year after purchase of course). In order to go online, two codes will be issued to you and verified online; a Site # (Your Order #) and the Course Code (provided at the end of the program). The online CE process includes a required evaluation form and exam. The exam must be completed at 80% or above (the exam may be re-taken, if necessary). Attendees will be able to choose the board they wish to receive credit from (from Hospice Foundation of America’s list of board approvals*) and will then be able to print their CE certificate immediately after completing all CE requirements online (on HFA’s CE site at https://educate.hospicefoundation.org).

*A complete list of board approvals is posted on HFA’s website at www.hospicefoundation.org.

LEARNING OBJECTIVES
At the conclusion of this program, participants will be able to:
1. Understand the complexities of professionals working with end-stage cancer patients and families when transitioning to hospice and palliative care from curative treatment, including how to employ effective communication skills, practices and protocols while also sensitively recognizing obstacles to the transition for the patient and family, which may involve medical, psychological, social, financial, caregiving, and spiritual needs. Validate programs that seek to bridge the move from treatment to palliative care as particularly helpful in today’s healthcare environment, as cancer patients often
receive curative treatment up until several days before death. Understand that families may need help navigating the transition and should be supported throughout.

2. Describe the range of physical, psychological and spiritual reactions that people who are dying of cancer may have and how to respond to and validate those reactions through a variety of approaches and therapies, which include but are not limited to: effective pain management, reminiscence and life review, doula programs, dignity therapy, massage, music and meditation.

3. a.) Assess the varied and individual ways that families and other caregivers are coping with cancer and the imminent death of the patient, including whether they struggle with ambivalent feelings, complicated relationships, anger or guilt, and how to best intervene and provide support in a variety of situations, including those when a child or adolescent or an adult child is dying. Recognize and prepare to refer to patients and families to community assets available for support, including faith communities when appropriate.

b.) Understand that professionals, paraprofessionals, and volunteers caring for cancer patients often experience occupational stress that can be overcome in a variety of ways, including understanding the importance of intentional, focused behavior and the difference they make for patients and families.

4. a.) Acknowledge that decisions made and events that occur during the cancer illness and dying process can change the course of bereavement; understand that grief is individual and has multiple manifestations that may or may not need professional counseling and/or support, and that faith communities and other community organizations should be empowered to help give support to grieving people.

b.) Share awareness that professionals working with cancer patients can also experience vicarious grief, counter-transference and transference, and recognize that hospices can provide effective support to professionals as they cope with loss in their professional lives.

AGENDA / SEGMENT HIGHLIGHTS
The full segment highlights are posted in the Program Guide (located in your program materials). Segment summaries will be as outlined below:

SEGMENT 1: THE TRANSITION TO PALLIATIVE CARE

SEGMENT 2: THE CARE OF DYING PERSONS

SEGMENT 3: PROFESSIONAL, VOLUNTEER, AND CAREGIVER NEEDS

SEGMENT 4: THE AFTERMATH OF CANCER DEATH

COPYRIGHT NOTICE:
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SPECIAL ACCOMMODATIONS FOR DISABILITY (ADA)
This is based on individual location(s).

CONFLICT OF INTEREST:
Planners (Panelists and Review Committee Members) disclose no conflict of interest relative to this educational activity.

FOR QUESTIONS, COMMENTS, OR ADDRESSING GRIEVANCES
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