

Hospice Foundation of America's Program

PEDIATRIC HOSPICE AND PALLIATIVE CARE OVERVIEW, OPPORTUNITIES, AND CHALLENGES

Self-Study ONLINE Course

DESCRIPTION

The presentation provides an overview of pediatric palliative and hospice care, including the history and differences between the two levels of care. It explores the definition and practical application of concurrent care legislation and its impact on children and families, as well as exploring challenges and barriers that influence timing of pediatric concurrent referrals. In addition, this presentation provides recommendations for structural and staffing components to consider when forming a pediatric hospice program, and explore specialty considerations in caring pediatric patients, such as those related to medications and special family, ethical, legal, and grief issues.

PROGRAM DETAILS

Hospice Foundation of America has taken its popular webinar program and created a self-study course for professionals. The online presentation features experienced professionals offering their own expertise on the topic. On the screen, you will see the slide presentation and will be able to hear the experts talking and presenting.

RELEASE DATE:	Program originally premiered November 12, 2020
ON DEMAND:	to registered individuals for 1 year after purchase
LENGTH:	90 minutes
CE HOURS:	1.5 hours for a wide variety of professional boards
CE FEE:	One CE certificate is included in the cost of registration. Additional certificates (if selecting more than one board) are \$10 each.
CONTENT LEVEL:	The program is mainly for professionals already working in the field, but is practical for all levels of education – entry level, intermediate or advanced.
TARGET AUDIENCE:	The course is useful to Health care clinicians, social service clinicians and others working in the hospice, palliative care, counseling, hospital, nursing home, funeral home or faith community environments

HOW THE ONLINE SELF-STUDY PROGRAM WORKS

Step 1 - Register/purchase the course

Step 2 - View the course online through the link in your confirmation email or in your account.

Step 3 - Follow the instructions provided to receive your CE certificate*.

*An evaluation and a short exam are a part of this process.

TECHNICAL REQUIREMENTS

To view this online program, you will need a computer and screen, reliable internet access, and speakers. Please test your system ahead of time to ensure you have the capabilities to view and hear the program. Mobile service provider charges may apply.

TEST LINK for Audio and Video:

<http://hospicefoundation.org/Professionals/All-Programs/All-Self-Studies/Video-Test-Page>

REGISTRATION INFORMATION/FEES

Register directly online, on HFA's website: www.hospicefoundation.org. To have a registration form mailed to you, contact HFA at 800-854-3402 or by email at educate@hospicefoundation.org.

For current prices, please refer to HFA's website at www.hospicefoundation.org.

There are no refunds on registration. *Few exceptions may occur depending on the circumstance. To request a refund, a written request must be received (and granted) by HFA.

REGISTRATION POLICY

INDIVIDUAL REGISTRATION

Provides one person, the registrant, access to the self-study course for personal viewing.

MULTIPLE VIEWER REGISTRATION

Provides one person, the registrant, access to the webcast for streaming from one computer to a group of people. Program access fees remain the same; CEs are included in course fees for the registered user and are \$12 per additional participant per course. **Please note that self-study courses accommodate individual learners only unless prior arrangements are made through HFA for additional certificates.** Contact HFA at 202-457-5811 or email us at educate@hospicefoundation.org to register the additional participants.

MATERIALS AREA

Course materials are accessible to all registered individuals immediately after registering. Program materials are available on HFA's website at <https://hospicefoundation.org/Shop-HFA/My-Account>. From here, click on "Orders/Courses." Materials contain the full-length video, CE instructions, the program's slides, and additional program material. Information will be posted to your account as they become available.

LEARNING OBJECTIVES

AT THE CONCLUSION OF THIS PROGRAM, PARTICIPANTS WILL BE ABLE TO:

1. Identify the key components of pediatric palliative and hospice care
2. Discuss challenges and barriers influencing timing of pediatric referrals/start of care
3. Discuss the benefits of complex care coordination across multiple healthcare systems for children with advanced illness
4. Provide recommendations for Pediatric Hospice Program structure, including specialty skills/knowledge of IDG team members
5. Discuss medication-related and other specialty considerations for pediatric patients
6. Discuss special family, ethical, and legal grief issues related to care for children.

PROGRAM OUTLINE

- I. Introduction to pediatric hospice and palliative care
 - A. History of care for children with serious illness in the US
 - B. Key components and differences between the two levels of care
 - C. Key differences from adult care end of life care
 - D. Concurrent care legislation
- II. Challenges and Barriers
 - A. Barriers to referrals to palliative and hospice care
 - B. Barriers to access to pediatric palliative and hospice care
 - C. Benefits of coordinated care for children with advanced illness
 - D. Capital Caring Kids care coordination process and tools
- III. Recommendations for Pediatric Hospice Programs
 - A. Capital Caring Kids IDG Structure
 - B. Pediatric IDG Team Knowledge and Skills
 - C. Medication and other specialty considerations in caring this population
- IV. Grief Considerations
 - A. Discuss children and teens' developmental understanding of serious illness and death
 - B. Examine ways in which the 8 issues of chronic illness are experienced by all members of the family
 - C. Practical/logistical issues providing grief support for children and the effect on pediatric team
- V. Question and Answer Session (5 minutes)

CONTINUING EDUCATION

This program is available for 1.5 credits of continuing education. CE credits are available to the registered participant online (after completing the course). One CE certificate is included in the cost of registration. Additional certificates (if selecting more than one board) are \$10 each. A complete list of board approvals for this course is posted to HFA's website (at www.hospicefoundation.org).

COURSE COMPLETION REQUIREMENTS

Participants must view the entire 90-minute program (online-streaming video). Partial credit is not awarded. Participants must also complete the entire CE process online, before the CE deadline (1 year after purchase of course). In order to go online, two codes will be issued to you and verified online; a Site # (same as your Order/Invoice #) and the Course Code (provided in your CE instruction sheet). The online CE process includes a required evaluation form and exam. The exam must be completed at 80% or above (the exam may be re-taken, if necessary). Attendees will be able to choose the board they wish to receive credit from (from Hospice Foundation of America's list of board approvals*). Participants will then be able to print their CE certificate immediately after completing all CE requirements online (on HFA's CE site at <https://educate.hospicefoundation.org>).

*A complete list of board approvals is posted on HFA's website at www.hospicefoundation.org.

EXPERT SPEAKERS

David Steinhorn, MD, FAAP, Pediatric Hospice

Dr. Steinhorn is a graduate of the University of Minnesota Medical School with residency in pediatrics and fellowship training in pediatric hepatology and critical care medicine. He completed post-doctoral training in 1997 in hospice and palliative medicine at Hospice Buffalo in New York and has been continuously board-certified in those specialties. Dr. Steinhorn has served on the faculty at University Hospital and Clinics in Minneapolis, SUNY-Buffalo, rising to full professor at Northwestern University, UC Davis Medical Center, and most recently George Washington University. After 35 years as a PICU attending and 25 years developing hospice and palliative programs in three major children's hospitals and serving as medical director at George Mark Children's House near Oakland. Dr. Steinhorn has additional training in energy medicine, yoga, meditation, and shamanism, studying with teachers from the Foundation for Shamanic Studies, the Four Winds Society, and Dr. Carl Greer. He was recognized in 2019 by the American Academy of Pediatrics as a pioneer in integrative medicine. Dr. Steinhorn currently serves as a pediatric palliative care consultant developing programs for Capital Caring Kids in the Washington region.

Amy Calligan, RNCM, Pediatric Hospice

Currently, Amy Calligan is a regional pediatric registered nurse case manager for Capital Caring Health. For almost 20 years, Amy has been a passionate advocate for her patients and sees her work with pediatric hospice patients as a way to enhance the quality of the child's life during what she feels are their most vital moments.

Monica Delaney, ATR-BC, LPC, Hospice Child Life Specialist

Monica Delaney, ATR-BC, LPC, is an art therapist and licensed professional counselor. She has worked in pediatric hospice and children's grief counseling since 2018. Prior to that, she has had experience with children and adults receiving organ transplants, in outpatient oncology/hematology, and in private practice, as well as with children and teens with emotional and behavioral disabilities. She is an adjunct faculty member of The George Washington University Art Therapy Program.

Allison Kuchar, MBA, MHA, Manager, Capital Caring Kids Program

Allison is the Manager of Capital Caring Kid's hospice and palliative care program, where she provides primary administrative, operational, and logistical support for all pediatric-directed programs, including those related to complex care coordination, access to care, business development, and provider/family education within the scope of concurrent hospice and palliative care for children. Allison is a graduate of the University of Maryland, University College (UMUC) where she completed master's degrees, in Business Administration (MBA) and

Healthcare Administration (MSHCA). She earned a bachelor's degree in Behavioral and Community Health from the University of Maryland (UMD) and she is credentialed as a practicing Certified Health Education Specialist (CHES) and Certified End of Life Specialist (CEOLS) concentrating on community outreach, advocacy, and health education planning and promotion within the hospice, palliative care, end-of-life, and greater healthcare continuum fields.

REVIEWER

Lynda Shand, CHPN, CNE, RN, PhD, *Associate Professor*, Mercy College

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*See all references located in Slide Presentation

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SPECIAL ACCOMMODATIONS FOR DISABILITY (ADA)

Reasonable accommodation may be made available, on an individual basis. To request accommodation, please contact HFA via email at educate@hospicefoundation.org or call 800-854-3402, or write to HFA, 1707 L Street NW, Suite 220, Washington, DC 20036.

CONFLICT OF INTEREST

Planners (Panelists and Reviewers) disclose no conflict of interest relative to this educational activity.

FOR QUESTIONS, COMMENTS, OR ADDRESSING GRIEVANCES PLEASE CONTACT

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