

Hospice Foundation of America's 1<sup>st</sup> Annual *New Perspectives* Program

**BEYOND KÜBLER-ROSS:  
NEW PERSPECTIVES ON DEATH, DYING AND GRIEF**  
Self-Study DVD or ONLINE Course

**ABOUT THE PROGRAM**

*Beyond Kübler-Ross: New Perspectives on Death, Dying and Grief* explores the most current theoretical perspectives on dying, death, and grief, emphasizing areas where understandings of dying, death, and grief have been challenged and developed since the 1969 publication of Kübler-Ross' epochal work, *On Death and Dying*. The presentation emphasizes the practice implications of these new perspectives and would be useful to a range of professionals who counsel persons who are dying or bereaved, including psychologists, counselors, clergy, social workers, nurses, physicians and other health care workers, as well as educators, teachers and school-based personnel. In addition, it would benefit individuals who offer education on loss, grief, dying or death.

**METHOD OF PRESENTATION / PROGRAM MATERIALS / FEES**

Hospice Foundation of America has taken the award-winning HFA *New Perspectives* program and created a self-study course for professionals. The self-study course is available in both DVD and ONLINE formats. As there are no refunds on registration (all registrations have immediate access to program video & materials), please be sure to test the system requirements prior to purchase. All self-study courses are for one individual only.

**DVD COURSE.** The DVD course may be completed at your convenience, at home. All materials are sent to you via mail. Materials contain a full-length DVD of HFA's program, a copy of HFA's *New Perspectives* companion textbook, learning objectives, panel information and a participant evaluation and exam.

**HOW THE SELF-STUDY DVD PROGRAM WORKS:**

**Step 1** - Register for the course.

**Step 2** - View the DVD in its entirety.

**Step 3** - Read the 3 selected chapters of HFA's companion book.

**Step 4** - Follow the instructions provided to receive your CE certificate online. An evaluation form and a short exam are a part of this online process.

**ONLINE COURSE.** The ONLINE course may be completed at your convenience, directly online. All materials are available to you immediately after registering for the course (at [www.hospicefoundation.org](http://www.hospicefoundation.org)). Materials contain the full-length Online Video, three selected chapters of HFA's companion book (posted online only), learning objectives, panel information and a participant evaluation and exam. A link to the materials is also available in your receipt for the program.

Please note: Use this test page (<http://hospicefoundation.org/Professionals/All-Programs/All-Self-Studies/Video-Test-Page>) to see if you support our video player. Please ensure you have the capabilities to view and hear the program, as HFA does not provide refunds on registration. HFA is not responsible for any charges you may incur from your mobile service provider.

**HOW THE ONLINE SELF-STUDY PROGRAM WORKS:**

**Step 1** - Register for this course.

**Step 2** - View the ONLINE program in its entirety. The program is *approximately* two hours in length.

**Step 3** - Read the 3 selected chapters of HFA's companion book (chapters are available online only).

**Step 4** - Follow the instructions provided to receive your CE certificate online. An evaluation form and a short exam are a part of this online process.

## REGISTRATION INFORMATION

Register directly online, on HFA's website: [www.hospicefoundation.org](http://www.hospicefoundation.org). To have a registration form mailed to you, contact HFA at 800-854-3402 or by email at [educate@hospicefoundation.org](mailto:educate@hospicefoundation.org).

## REGISTRATION FEES

For current prices, please see HFA's website at [www.hospicefoundation.org](http://www.hospicefoundation.org).

**There are no refunds for registration after 30 days after registration is complete (or after materials are shipped).** \*Few exceptions may occur depending on the circumstance. To request a refund, a written request must be received (and granted) by HFA and all program materials must be shipped back to HFA's main office, at the cost of the individual sender, before the refund is granted.

## MODERATED BY

**Frank Sesno**, *Director of the School of Media and Public Affairs at the George Washington University*

## EXPERT PANELISTS

- **Kenneth J. Doka, PhD, MDiv**, Professor of Gerontology at the Graduate School of the College of New Rochelle
- **Sherry R. Schachter PhD, FT, RN**, Director Bereavement Services at Calvary Hospital/Hospice
- **Dale G. Larson, PhD**, Professor of Counseling Psychology at Santa Clara University
- **Elizabeth J. Clark, PhD, ACSW, MPH**, *Executive Director of the National Association of Social Workers*
- **George A. Bonanno, PhD**, Professor at Columbia University and author of "The Other Side of Sadness: What the New Science of Bereavement Tells us about Life After Loss."
- **Steven L. Thomason, MD, MDiv**, Chief Medical Officer at Circle of Life Hospice of Northwest Arkansas

## TARGET AUDIENCE

Clergy, counselors, nurses, nursing home administrators, social workers, case managers, psychologists, physicians, funeral directors, marriage and family therapists, caregivers, and those working with death, dying, grief or bereavement. **Program is useful for all levels of education – entry level, intermediate or advanced.**

## CONTINUING EDUCATION

*Beyond Kübler-Ross: New Perspectives on Death, Dying and Grief* is available for 2.5 credits of continuing education. CE credits are available to participants online only (after completing the course). CE credits are included in the cost of registration. A complete list of board approvals for this course is posted to HFA's website (at [www.hospicefoundation.org](http://www.hospicefoundation.org)).

## COURSE COMPLETION REQUIREMENTS:

Participants must view the entire 2-hour program (DVD or ONLINE video) and read the 3 selected book chapters (approximately reading time is 30-minutes). Partial credit is not awarded. Participants must also complete the entire CE process online, before the CE deadline (1 year after purchase of course). In order to go online, two codes will be issued to you and verified online; a Site # (Your Order #) and the Course Code (provided at the end of the program). The online CE process includes a required evaluation form and exam. The exam must be completed at 80% or above (the exam may be re-taken, if necessary). Attendees will be able to choose the board they wish to receive credit from (from Hospice Foundation of America's list of board approvals\*) and will then be able to print their CE certificate immediately after completing all CE requirements online (on HFA's CE site at <https://educate.hospicefoundation.org>).

\*A complete list of board approvals is posted on HFA's website at [www.hospicefoundation.org](http://www.hospicefoundation.org).

## LEARNING OBJECTIVES

### AT THE CONCLUSION OF THIS PROGRAM, PARTICIPANTS WILL BE ABLE TO:

1. Discuss the role, value, and limitations of stages theories in the understanding of the dying process;
2. Describe two task models of the dying process;
3. Define *anticipatory grief* and trace the evolution of the concept;
4. Describe the process of grief, noting grief manifestations and factors that influence the grieving process;
5. Discuss six challenges to current understandings of grief;
6. Name three factors that have increased cultural diversity in the U.S. and discuss the effects of cultural diversity on grief theory and practice;
7. Describe contemporary research on grief interventions.

## AGENDA / SEGMENT HIGHLIGHTS

The full segment highlights are posted in the Program Guide (located in your program materials). Segment summaries will be as outlined below:

### **Part I: THE DYING PROCESS**

*Approximately 60 minutes*

### **Part II: NEW PERSPECTIVES ON GRIEF**

*Approximately 60 minutes*

## COPYRIGHT NOTICE:

**HFA's program is copyrighted. Its use and dissemination is restricted and unauthorized duplication is strictly prohibited.** HFA strictly prohibits any other dissemination of this program by any method, including internal WAN or LAN computer networks or telemedicine networks.

## SPECIAL ACCOMMODATIONS FOR DISABILITY (ADA)

This is based on individual location(s).

## CONFLICT OF INTEREST:

Planners (Panelists and Review Committee Members) disclose no conflict of interest relative to this educational activity.

## FOR QUESTIONS, COMMENTS, OR ADDRESSING GRIEVANCES

**Please contact Hospice Foundation of America (HFA)**

## CONTACT INFORMATION

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