

Hospice Foundation of America's 3rd Annual *New Perspectives* Program

SUPPORTING INDIVIDUALS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES THROUGH SERIOUS ILLNESS, GRIEF AND LOSS

Self-Study DVD or ONLINE Course

ABOUT THE PROGRAM

The ethical, medical management and psychosocial issues for individuals with intellectual and developmental disabilities facing death, grief and loss can be complex. This two-hour educational event focuses on the critical challenges of providing and accessing optimal end-of-life care and bereavement support for this population.

Note: The focus of this program is on intellectual disability and generally does not include developmental disabilities where cognitive function is unimpaired.

METHOD OF PRESENTATION / PROGRAM MATERIALS / FEES

Hospice Foundation of America has taken the award-winning HFA *New Perspectives* program and created a self-study course for professionals. The self-study course is available in both DVD and ONLINE formats. As there are no refunds on registration (all registrations have immediate access to program video & materials), please be sure to test the system requirements prior to purchase. All self-study courses are for one individual only.

DVD COURSE. The DVD course may be completed at your convenience, at home. All materials are sent to you via mail. Materials contain a full-length DVD of HFA's program, learning objectives, panel information and a participant evaluation and exam.

HOW THE SELF-STUDY DVD PROGRAM WORKS:

Step 1 - Register for the course.

Step 2 - View the DVD in its entirety (approximately two hours in length)

Step 3 - Follow the instructions provided to receive your CE certificate online. An evaluation form and a short exam are a part of this online process.

ONLINE COURSE. The ONLINE course may be completed at your convenience, directly online. All materials are available to you immediately after registering for the course (at www.hospicefoundation.org). Materials contain an online, streaming video (full-length), learning objectives, panel information and a participant evaluation and exam. A link to the materials is also available in your receipt for the program.

Please note: Use this test page (<http://hospicefoundation.org/Professionals/All-Programs/All-Self-Studies/Video-Test-Page>) to see if you support our video player. Please ensure you have the capabilities to view and hear the program, as HFA does not provide refunds on registration. HFA is not responsible for any charges you may incur from your mobile service provider.

HOW THE ONLINE SELF-STUDY PROGRAM WORKS:

Step 1 - Register for this course.

Step 2 - View the ONLINE program in its entirety (approximately two hours in length).

Step 3 - Follow the instructions provided to receive your CE certificate online. An evaluation form and a short exam are a part of this online process.

REGISTRATION INFORMATION

Register directly online, on HFA's website: www.hospicefoundation.org. To have a registration form mailed

to you, contact HFA at 800-854-3402 or by email at educate@hospicefoundation.org.

REGISTRATION FEES

For current prices, please see HFA's website at www.hospicefoundation.org.

There are no refunds for registration after 30 days after registration is complete (or after materials are shipped). *Few exceptions may occur depending on the circumstance. To request a refund, a written request must be received (and granted) by HFA and all program materials must be shipped back to HFA's main office, at the cost of the individual sender, before the refund is granted.

MODERATED BY

Frank Sesno, *Director of the School of Media and Public Affairs at The George Washington University*

EXPERT PANELISTS

- **Marisa C. Brown, MSN, RN** - *Project Director, Research Instructor, Georgetown University Center for Child and Human Development*
- **Kenneth J. Doka, PhD, MDiv** - *Professor of Gerontology, Graduate School of The College of New Rochelle; Senior Consultant, Hospice Foundation of America*
- **Tawara D. Goode, MA** - *Director, National Center for Cultural Competence; Associate Director, University Center for Excellence in Developmental Disabilities Center for Child and Human Development, Georgetown University*
- **Matthew P. Janicki, PhD** - *Research Associate Professor of Human Development, Institute of Disability and Human Development, University of Illinois at Chicago*
- **Leigh Ann Kingsbury, MPA** - *Gerontologist, Innovations in Leadership and Supports, Inc.*
- **Teresa T. Moro, AM, LSW** - *Doctoral Candidate in Social Work, University of Chicago*
- **Elizabeth Perkins, PhD, RNMH** - *Research Assistant Professor, Florida Center for Inclusive Communities/UCEDD, Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida*
- **Rick Rader, MD, FAAIDD** - *Director of Habilitation Center, Orange Grove Center, Chattanooga, TN; Editor, Exceptional Parent*

SELF ADVOCATE RESPONDENTS:

- **Liz Weintraub**, *National Self-Advocate, Association of University Centers on Disabilities, The Council on Quality and Leadership*

REVIEW COMMITTEE MEMBERS:

- **Pamela Kushner, MA, MD, FAAFP**

TARGET AUDIENCE

This program is practical for all levels of professionals – entry level, intermediate or advanced. The information provided by the expert panel will be useful to clergy, counselors, nurses, nursing home administrators, social workers, case managers, psychologists, physicians, funeral directors, marriage and family therapists, caregivers, and those working with death, dying, grief or bereavement.

CONTINUING EDUCATION

Supporting Individuals with Intellectual and Developmental Disabilities Through Serious Illness, Grief and Loss is available for 2 credits of continuing education. CE credits are available to participants online only (after completing the course). CE credits are included in the cost of registration. A complete list of board approvals for this course is posted to HFA's website (at www.hospicefoundation.org).

COURSE COMPLETION REQUIREMENTS:

Participants must view the entire 2-hour program (DVD or ONLINE video). Partial credit is not awarded.

Participants must also complete the entire CE process online, before the CE deadline (1 year after purchase of course). In order to go online, two codes will be issued to you and verified online; a Site # (Your Order #) and the Course Code (provided at the end of the program or provided in your CE instruction sheet). The online CE process includes a required evaluation form and exam. The exam must be completed at 80% or above (the exam may be re-taken, if necessary). Attendees will be able to choose the board they wish to receive credit from (from Hospice Foundation of America's list of board approvals*) and will then be able to print their CE certificate immediately after completing all CE requirements online (on HFA's CE site at <https://educate.hospicefoundation.org>).

*A complete list of board approvals is posted on HFA's website at www.hospicefoundation.org.

LEARNING OBJECTIVES

AT THE CONCLUSION OF THIS PROGRAM, PARTICIPANTS WILL BE ABLE TO:

1. Define and differentiate *intellectual* and *developmental disabilities* and note the patterns of morbidity and mortality with populations of such individuals;
2. Describe the critical issues that emerge in the medical management of life-limiting illness in individuals with intellectual disability;
3. Describe the special issues that arise in the assessment and management of pain in individuals with intellectual disability;
4. Discuss the ethical issues that arise in end-of-life care for individuals with intellectual disability;
5. Define *grief* and enumerate the types of losses that individuals with intellectual disability and their families may experience;
6. Describe the ways that grief is manifested in persons with intellectual disability;
7. Discuss interventive approaches and strategies to assist persons with intellectual disability who are ill or grieving, as well as their families;
8. Identify national resources and initiatives for individuals with intellectual disability and family members who are ill or grieving.

AGENDA / SEGMENT HIGHLIGHTS

The program will run 2-hours, with a brief intermission about halfway through. Segment summaries will be as outlined below:

SEGMENT 1: SUPPORTING INDIVIDUALS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES THROUGH LIFE-ENDING ILLNESSES – AN OVERVIEW

SEGMENT 2: SUPPORTING INDIVIDUALS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES THROUGH LIFE-ENDING ILLNESS – INTERVENTIVE STRATEGIES

SEGMENT 3: SUPPORTING INDIVIDUALS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES THROUGH GRIEF AND LOSS – AN OVERVIEW

SEGMENT 4: SUPPORTING INDIVIDUALS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES THROUGH GRIEF AND LOSS – INTERVENTIVE STRATEGIES

OUTLINE:

- I. Introduction: The Nature of Intellectual/Developmental Disabilities
 - A. Who are individuals with intellectual disability? Developmental disabilities?
 - B. Patterns of morbidity and mortality within individuals with intellectual/developmental disabilities
 - C. Losses of individuals with intellectual/developmental disabilities
- II. Life Limiting Illness in Persons with Intellectual/Developmental Disabilities
 - A. Medical Management

- B. Pain Management
- C. Ethical Issues
- III. Grief and Intellectual/Developmental Disabilities
 - A. Loss and intellectual disability: Individual and Family Perspectives
 - B. Grief in individuals with intellectual disability
 - C. Disenfranchised grief and intellectual/developmental disabilities
- IV. Interventive Strategies
 - A. During illness
 - B. At the time of death
 - C. Rituals
 - D. Counseling and group support
 - E. Working with Families and Intimate Networks
- V. Transition Training and Death Education
- VI. Conclusion: Resources and Initiatives

COPYRIGHT NOTICE:

HFA's program is copyrighted. Its use and dissemination is restricted and unauthorized duplication is strictly prohibited. HFA strictly prohibits any other dissemination of this program by any method, including internal WAN or LAN computer networks or telemedicine networks.

SPECIAL ACCOMMODATIONS FOR DISABILITY (ADA)

This is based on individual location(s).

CONFLICT OF INTEREST:

Planners (Panelists and Review Committee Members) disclose no conflict of interest relative to this educational activity.

FOR QUESTIONS, COMMENTS, OR ADDRESSING GRIEVANCES

Please contact Hospice Foundation of America (HFA)

1707 L Street NW, Suite 220

Washington, DC 20036

educate@hospicefoundation.org

(202) 457-5811 phone

(202) 457-5815 fax

BROUGHT TO YOU BY

Hospice Foundation of America

End-of-life Care Resources for Professionals and the Communities they Serve



IN PARTNERSHIP WITH

